

# Kentucky Summative Assessments



## Grade 3 Reading Released Items 2024



RE907439952

Directions: Read the passage *Working at the Airport*. Then answer the questions.

## Working at the Airport

by Katie Marsico

Originally published in 2009



Charles Stirling (Travel) / Alamy Stock Photo

An airport ground crew directs a passenger jet into its parking space at the terminal.

### What Is an Airport?

- 1 You pull your bags to the window and look outside. You can see huge airplanes all over the runway. One of them moves closer to your window. You will get on this plane in a few minutes. Where are you? You are at the airport!
- 2 People go to airports when they travel by plane. Some people fly across the country. Others travel all over the world.
- 3 Who do you ask if you have questions at the airport? Airport workers can help answer your questions!

### Airport Workers

- 4 Who do you talk to when you get to the airport? You speak to a ticket agent. He looks at your ticket. He also helps you with your luggage. The ticket agent can tell you which gate you need to find. You will board the plane at the gate.



- 5 You will meet security workers on your way to the gate. They make sure you follow some simple rules that will keep everyone safe. Security workers look carefully at anything you bring on the plane. They work very hard to make sure that you are safe. They are happy to answer any questions you might have.
- 6 Controllers are important airport workers. They give instructions to pilots. They help them land their planes safely.
- 7 Controllers also give directions to workers on the runway. The runway is a busy place. Planes are moving back and forth. People often drive trucks and cars between these planes. Controllers make sure that everyone on the runway has enough space to do their jobs safely.
- 8 Does anyone else work at the airport? Yes! Many different workers are at an airport. Baggage handlers load and unload luggage on planes. Mechanics fix any planes that have broken parts. They also check to make sure that planes are safe. Custodians help keep the airport clean. They pick up trash. They also vacuum the airport and clean the restrooms.
- 9 On the plane, you might see the pilots and flight attendants. The pilot and copilot fly the plane. Flight attendants make sure passengers have a safe and enjoyable flight.

### **Do You Want to Work at the Airport?**

- 10 Does working at an airport interest you? This is something you can start thinking about now. Talk to some workers the next time you visit the airport. Also, find out if an airport near you offers tours.
- 11 People do many different jobs at the airport. Watch the airport workers doing their jobs. You may learn that many airport workers enjoy traveling. Most are good at helping other people. An airport can be an exciting place to work. Learn as much as you can now. Then you can decide if working at the airport is right for you!

Used with permission by Cherry Lake Publishing



1

RE920746731\_2

How does the photograph help the reader better understand the passage?

- A** By showing how security workers keep passengers safe
- B** By showing workers doing their jobs around an airplane
- C** By showing the large size of an airplane
- D** By showing part of an airport tour



# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920746731

Book Question Number: 1

Standard: RI.3, RI.3.7

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,925	61%	0.61	25%	61%	7%	6%
Gender							
Female	22,517	62%	0.62	25%	62%	8%	6%
Male	23,407	61%	0.61	26%	61%	7%	6%
Ethnicity							
African American	4,860	50%	0.50	31%	50%	11%	8%
American Indian or Alaska Native	55	71%	0.71	18%	71%	5%	5%
Asian	982	66%	0.66	24%	66%	6%	4%
Hispanic or Latino	4,285	54%	0.54	30%	54%	8%	7%
Native Hawaiian or Pacific Islander	81	54%	0.54	27%	54%	10%	9%
White (non-Hispanic)	33,010	64%	0.64	24%	64%	7%	5%
Two or more races	2,650	60%	0.60	27%	60%	7%	6%
Migrant							
Migrant	244	53%	0.53	30%	53%	7%	10%
English Learner							
English Learner	4,116	51%	0.51	32%	51%	9%	8%
Economically Disadvantaged							
Economically Disadvantaged	29,342	56%	0.56	28%	56%	9%	7%
Students with Disabilities							
Students with Disabilities	8,507	52%	0.52	27%	52%	11%	11%

**2**

RE920743334\_2

Which worker tells passengers where to go to board their plane?

- A** flight attendant
- B** ticket agent
- C** custodian
- D** controller



# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920743334

Book Question Number: 2

Standard: RI.3, RI.3.1

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,924	56%	0.56	27%	56%	7%	11%
Gender							
Female	22,514	57%	0.57	26%	57%	6%	10%
Male	23,409	55%	0.55	27%	55%	7%	11%
Ethnicity							
African American	4,858	45%	0.45	31%	45%	9%	14%
American Indian or Alaska Native	55	55%	0.55	18%	55%	11%	16%
Asian	982	62%	0.62	24%	62%	5%	9%
Hispanic or Latino	4,283	52%	0.52	27%	52%	8%	13%
Native Hawaiian or Pacific Islander	81	57%	0.57	25%	57%	6%	12%
White (non-Hispanic)	33,013	59%	0.59	26%	59%	6%	10%
Two or more races	2,650	55%	0.55	28%	55%	6%	12%
Migrant							
Migrant	244	52%	0.52	22%	52%	9%	17%
English Learner							
English Learner	4,115	49%	0.49	28%	49%	9%	14%
Economically Disadvantaged							
Economically Disadvantaged	29,339	52%	0.52	28%	52%	8%	12%
Students with Disabilities							
Students with Disabilities	8,506	53%	0.53	26%	53%	8%	13%



3

RE920745290\_2

Which detail in paragraphs 6 or 7 **best** helps the reader understand the meaning of “instructions”?

- A** “... important airport workers.”  
(paragraph 6)
- B** “... help them land their  
planes . . .” (paragraph 6)
- C** “Planes are moving . . .”  
(paragraph 7)
- D** “... everyone on the runway has  
enough space . . .” (paragraph 7)





# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920745290

Book Question Number: 3

Standard: RI.3, RI.3.4

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,921	50%	0.50	24%	50%	10%	16%
Gender							
Female	22,515	50%	0.50	25%	50%	10%	15%
Male	23,405	50%	0.50	23%	50%	10%	17%
Ethnicity							
African American	4,858	43%	0.43	28%	43%	13%	16%
American Indian or Alaska Native	55	53%	0.53	24%	53%	13%	11%
Asian	982	58%	0.58	22%	58%	9%	12%
Hispanic or Latino	4,285	46%	0.46	27%	46%	11%	16%
Native Hawaiian or Pacific Islander	81	48%	0.48	21%	48%	6%	25%
White (non-Hispanic)	33,007	52%	0.52	23%	52%	9%	16%
Two or more races	2,651	49%	0.49	25%	49%	10%	16%
Migrant							
Migrant	244	43%	0.43	25%	43%	14%	18%
English Learner							
English Learner	4,116	44%	0.44	28%	44%	12%	17%
Economically Disadvantaged							
Economically Disadvantaged	29,340	47%	0.47	25%	47%	11%	16%
Students with Disabilities							
Students with Disabilities	8,509	41%	0.41	24%	41%	12%	23%

**4**

RE920742061\_3

Which detail explains why there are so many workers at the airport?

- A** “Airport workers can help answer your questions!” (paragraph 3)
- B** “Controllers also give directions to workers on the runway.” (paragraph 7)
- C** “People do many different jobs at the airport.” (paragraph 11)
- D** “You may learn that many airport workers enjoy traveling.” (paragraph 11)



# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920742061

Book Question Number: 4

Standard: RI.3, RI.3.1

Item Type: MC

Key: C

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,915	58%	0.58	17%	15%	58%	11%
Gender							
Female	22,514	58%	0.58	18%	13%	58%	11%
Male	23,400	57%	0.57	15%	16%	57%	11%
Ethnicity							
African American	4,854	46%	0.46	19%	20%	46%	15%
American Indian or Alaska Native	55	56%	0.56	15%	16%	56%	13%
Asian	982	64%	0.64	14%	11%	64%	11%
Hispanic or Latino	4,284	52%	0.52	19%	15%	52%	13%
Native Hawaiian or Pacific Islander	81	58%	0.58	21%	9%	58%	12%
White (non-Hispanic)	33,008	60%	0.60	16%	14%	60%	10%
Two or more races	2,649	55%	0.55	17%	16%	55%	12%
Migrant							
Migrant	244	50%	0.50	16%	14%	50%	20%
English Learner							
English Learner	4,113	48%	0.48	20%	17%	48%	15%
Economically Disadvantaged							
Economically Disadvantaged	29,337	53%	0.53	17%	17%	53%	13%
Students with Disabilities							
Students with Disabilities	8,509	49%	0.49	17%	17%	49%	17%



5

RE920745877\_2

How do paragraphs 10 and 11 fit into the overall structure of the passage?

- A** They describe airport jobs in order from easiest to most difficult job.
- B** They describe ways the reader can learn more about airports.
- C** They explain the training needed to work at the airport.
- D** They list airport rules that the reader should know.



# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920745877

Book Question Number: 5

Standard: RI.3, RI.3.5

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,915	50%	0.50	19%	50%	19%	12%
Gender							
Female	22,513	50%	0.50	19%	50%	20%	11%
Male	23,401	49%	0.49	20%	49%	19%	12%
Ethnicity							
African American	4,859	41%	0.41	24%	41%	21%	14%
American Indian or Alaska Native	55	40%	0.40	24%	40%	27%	9%
Asian	982	56%	0.56	14%	56%	19%	10%
Hispanic or Latino	4,283	44%	0.44	21%	44%	21%	14%
Native Hawaiian or Pacific Islander	80	56%	0.56	13%	56%	20%	11%
White (non-Hispanic)	33,003	52%	0.52	19%	52%	18%	11%
Two or more races	2,651	48%	0.48	21%	48%	20%	11%
Migrant							
Migrant	244	42%	0.42	18%	42%	24%	16%
English Learner							
English Learner	4,115	41%	0.41	23%	41%	21%	16%
Economically Disadvantaged							
Economically Disadvantaged	29,338	46%	0.46	21%	46%	20%	13%
Students with Disabilities							
Students with Disabilities	8,508	41%	0.41	21%	41%	19%	20%

**6**

RE920747166\_2

Which detail from paragraph 5 **best** helps the reader understand the meaning of “security”?

- A** “. . . on your way to the gate.”
- B** “. . . follow some simple rules that will keep everyone safe.”
- C** “They work very hard. . . .”
- D** “. . . answer any questions you might have.”



# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920747166

Book Question Number: 6

Standard: RI.3, RI.3.4

Item Type: MC

Key: B

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Answer Choice Options			
				A (%)	B (%)	C (%)	D (%)
All Students	45,912	68%	0.68	12%	68%	13%	7%
Gender							
Female	22,509	69%	0.69	12%	69%	13%	7%
Male	23,402	68%	0.68	12%	68%	13%	6%
Ethnicity							
African American	4,853	59%	0.59	16%	59%	16%	8%
American Indian or Alaska Native	55	67%	0.67	13%	67%	9%	11%
Asian	982	75%	0.75	10%	75%	11%	4%
Hispanic or Latino	4,284	65%	0.65	13%	65%	15%	8%
Native Hawaiian or Pacific Islander	81	67%	0.67	14%	67%	16%	4%
White (non-Hispanic)	33,005	70%	0.70	11%	70%	12%	6%
Two or more races	2,650	67%	0.67	13%	67%	14%	7%
Migrant							
Migrant	244	61%	0.61	12%	61%	16%	10%
English Learner							
English Learner	4,114	61%	0.61	14%	61%	17%	8%
Economically Disadvantaged							
Economically Disadvantaged	29,331	65%	0.65	13%	65%	15%	7%
Students with Disabilities							
Students with Disabilities	8,507	60%	0.60	13%	60%	15%	11%



7

RE920746586

**Short Answer Directions:** Read the question carefully. Then enter your answer in the space provided.

How does the author support the claim that “an airport can be an exciting place to work”? Support your answer with evidence from the text.





# Released Item Performance

## Kentucky Summative Assessments

Spring 2024

Grade 3

Reading

Item: RE920746586

Book Question Number: 7

Standard: RI.3, RI.3.8

Item Type: SA

Key: Rubric

Student Group	Number of Students	Percent Correct	Average Item Score	Item Breakout Statistics - Score Percentages		
				Score 0 (%)	Score 1 (%)	Score 2 (%)
All Students	44,672	37.1%	0.74	41%	45%	15%
Gender						
Female	22,123	40.1%	0.80	37%	46%	17%
Male	22,548	34.3%	0.69	44%	44%	12%
Ethnicity						
African American	4,617	27.8%	0.56	54%	37%	9%
American Indian or Alaska Native	50	42.0%	0.84	38%	40%	22%
Asian	968	48.3%	0.97	28%	47%	25%
Hispanic or Latino	4,138	31.8%	0.64	47%	42%	11%
Native Hawaiian or Pacific Islander	77	32.5%	0.65	45%	44%	10%
White (non-Hispanic)	32,244	38.9%	0.78	38%	46%	16%
Two or more races	2,576	36.1%	0.72	42%	45%	14%
Migrant						
Migrant	235	27.4%	0.55	51%	42%	6%
English Learner						
English Learner	3,986	29.2%	0.58	51%	40%	9%
Economically Disadvantaged						
Economically Disadvantaged	28,365	33.0%	0.66	46%	42%	12%
Students with Disabilities						
Students with Disabilities	8,138	27.2%	0.54	54%	37%	9%

<b>Reading Short Response Rubric</b>	
<b>Score Point 2</b>	<ul style="list-style-type: none"> <li>• The student completes all components of the question and communicates ideas clearly.</li> <li>• The student demonstrates an understanding of the concepts and/or processes.</li> <li>• The student provides a correct answer using an accurate explanation as support.</li> </ul>
<b>Score Point 1</b>	<ul style="list-style-type: none"> <li>• The student provides a partially correct answer to the question and/or addresses only a portion of the question.</li> <li>• The student demonstrates a partial understanding of the concepts and/or processes.</li> </ul>
<b>Score Point 0</b>	<ul style="list-style-type: none"> <li>• The answer is totally incorrect or irrelevant.</li> </ul>

# Anchor Set

A1

The author supports the story by talking about airplanes.

## Anchor Annotation, Paper 1 Score Point 0

The student response is irrelevant. The question is not answered and there are no details from the passage provided (*The author supports the story by talking about airplanes*).

A2

they pick up trash they also vacuum the airport and clean the restrooms so we will not get sick .

## Anchor Annotation, Paper 2 Score Point 0

The student response is incorrect and does not answer the question. The details provided are irrelevant (*they pick up trash they also vacuum the airport and clean the restrooms so we will not get sick*).

A3

The author support claim that an airport can be an exciting to work at because people at the airport.

## Anchor Annotation, Paper 3 Score Point 0

The student response is irrelevant, making no attempt to answer the question or provide details from the passage.

The author supports the claim by telling what the workers do at the airport.

**Anchor Annotation, Paper 4**  
**Score Point 1**

The student provides a partially correct response, where they describe how the author supports the claim that airports are exciting places to work (*by telling what the workers do at the airport*), but they do not provide details from the passage.

the author supports that the airport is a very exciting place to work . the text states the airport workers are always happy to answer questions or help people .

**Anchor Annotation, Paper 5**  
**Score Point 1**

The student provides a partially correct response, where they do not describe how the author supports the claim that airports are exciting places to work, but they do provide details from the passage (*the airport workers are always happy to answer questions or help people*).

The airport could be exciting place to work because you can be one of the workers and you can help people where they need to go.

**Anchor Annotation, Paper 6**  
**Score Point 1**

The student provides a partially correct response, where they describe how the author supports the claim that airports are exciting places to work (*because you can be one of the workers and you can help people where they need to go*), but they do not provide details from the passage.

An airport can be exiting to work because there are so many different jobs that are fun to do!!! You can be a pilot and drive a plane!!

**Anchor Annotation, Paper 7**  
**Score Point 2**

The student accurately describes how the author supports the claim that airports are exciting places to work (*because there are many different jobs that are fun to do*). Details from the passage are provided as support (*You can be a pilot and drive a plane*).

Being an airport worker can be a exiting place to work because you will be able to help people and meet people. Also a controller helps give directions to the pilots so they can land safely and that everyone on the runway has enough space to do their jobs safely.

**Anchor Annotation, Paper 8**  
**Score Point 2**

The student accurately describes how the author supports the claim that airports are exciting places to work (*because you will be able to help people and meet people*). Details from the passage are provided as support (*a controller helps give directions to the pilots so they can land safely and that everyone on the runway has enough space to do their jobs safely*).

The author supports the claim that an airport can be an exciting place to work by telling the reader about each worker to see if they are interested.I know this because in the text it says ticket agents tell you wich gate you need to find,controllers give instructions to pilots,etc,etc.

**Anchor Annotation, Paper 9**  
**Score Point 2**

The student accurately describes how the author supports the claim that airports are exciting places to work (*by telling the reader about each worker to see if they are interested*). Details from the passage are provided as support (*ticket agents tell you wich gate you need to find,controllers give instructions to pilots,etc,etc*).



*Investing in Kentucky's Future, One Student at a Time*